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CirThink

Embedding Circular Economy Thinking in HEIs Through University and Industry Partnerships

2020-1-TR01-KA203-092361

NEWSLETTER 3

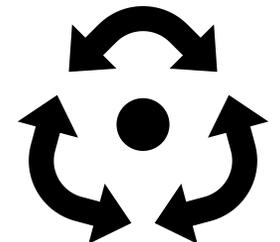
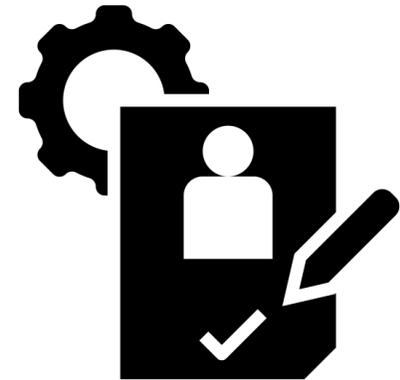
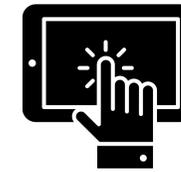
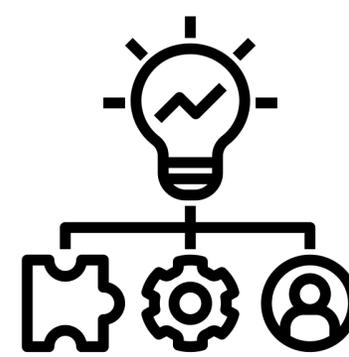
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IO3 Build OER Platform, the Cirthink virtual ambient where to study and learn the training project material and the transdisciplinary Higher Education basic Curriculum

IO3 OER Platform: The open educational resource (OER) platform of the CirThink Project have been structured to host the intellectual outputs of the project (IO1 and IO2). The platform provide information, tools, opportunities and access to the learning materials for the target audience.

It will be used also to promote activities, events, opportunities and key lessons for the project's target groups. The online platform will create a continuous upgrade for the target group and stakeholders and provide a guide for them.

One of the expected impacts of this output is to provide target groups with innovative contents for the training of running and circulating of CE Thinking and introducing them to the intellectual outputs of the CirThink project.



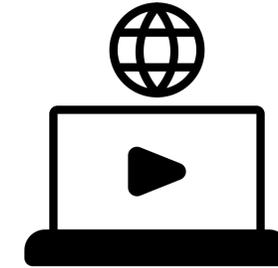
Nearpod Elearning Platform



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Nearpod platform has been selected by the Cirthink partners to help educators make any lesson interactive whether in the classroom or virtual. The concept is simple. A teacher can create interactive presentations that can contain Quizzes, Polls, Videos, Collaborate Boards, and more. You can access thousands of premade K-12 standards-aligned lessons or upload your existing lessons and make them interactive using Nearpod in the classroom. Nearpod makes teaching easier with the interactive tools, resources, and content teachers need, all in one place.

The students can access also a teacher's Live Participation presentation through a code and the teacher then moves the class through the lesson and lets students interact with the media as they go. Teachers can also opt for Student-Paced mode, where the student controls the flow of the lesson. This mode is perfect for remote learning, hybrid learning, sub days, homework assignments, or independent work. The app is web-based and works on any device with an internet connection.



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Project Meeting in Mugla



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On 17 + 18 March 2022 we met in Mugla at the **Muğla Sıtkı Koçman University** for our third face to face project meeting. During the meeting, the focus was on the finalization of content and on the presentation of the IO3 OER Platform. The slots were prepared by the respective responsible project partners of the IOs. For example, MSKU represented the exchange on IO1. PHFR also prepared a work phase on IO2. AdM presented the OER Platform. During the working phase, the project partners finalized also some material on Circular Economy, which subsequently resulted in revised part of the learning material. As part of the meeting, the participating project partners visited the University Faculties and collected information on how the University is on the circular economy and circular economy practices with students and teachers.



Contact with us



Muğla Sıtkı Koçman University
rector@mu.edu.tr

HF & VUC FYN
post@vucfyn.dk



CirThink



Social Enterprise Development Limited
sarah.evans@sedevelopment.org.uk

Pädagogische Hochschule Freiburg
jana.franke@ph-freiburg.de



Pädagogische
Hochschule
Freiburg



Archivio della Memoria
info@archiviodellememoria.it

European Learning Centre
info@europeanlc.es



European
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